SNAPPS: a learner-centered technique for case presentations

Whether or not you joined us for the workshops in April with the Wolpaws, we hope you will benefit from trying this precepting tool with your learners.

1. **SUMMARIZE** history and findings

2. **NARROW** the differential diagnosis to 2-3 possibilities

3. **ANALYZE** differential by comparison & presentation of supporting evidence

4. **PROBE** the preceptor with questions of uncertainties or challenges

5. **PLAN** for managing the patient medical issues

6. **SELECT** a case-related issue for self-directed learning

Most teachers waste their time by asking questions which are intended to discover what a pupil does not know, whereas the true art of questioning has for its purpose to discover what the pupil knows or is capable of knowing.

- Albert Einstein

References / Resources:
