

Teaching Tips

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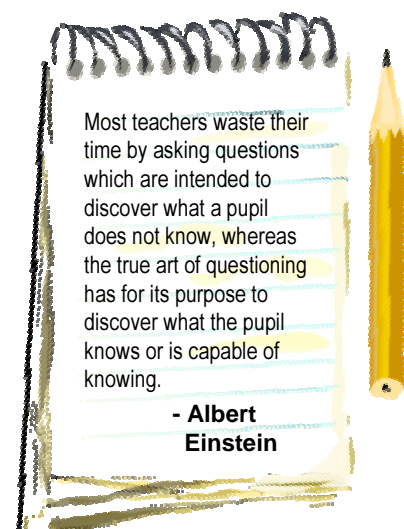
Department of Family & Social Medicine Faculty Development E-Newsletter



SNAPPS: a learner-centered technique for case presentations

Whether or not you joined us for the workshops in April with the Wolpaws, we hope you will benefit from trying this precepting tool with your learners.

1. **S**UMMARIZE history and findings
2. **N**ARROW the differential diagnosis to 2-3 possibilities
3. **A**NALYZE differential by comparison & presentation of supporting evidence
4. **P**ROBE the preceptor with questions of uncertainties or challenges
5. **P**LAN for managing the patient medical issues
6. **S**ELECT a case-related issue for self-directed learning



References / Resources:

Wolpaw TW, Wolpaw DR, Papp KK. SNAPPS: a learner-centered model for outpatient education. *Acad Med*, 2003; 78:893-898.

Wolpaw T, Papp KK, Bordage G. Using SNAPPS to facilitate the expression of clinical reasoning and uncertainties: a randomized comparison group trial. *Acad Med*, 2009; 84:517-524.