

Teaching Tips

Volume 1 Issue 2 March 2010

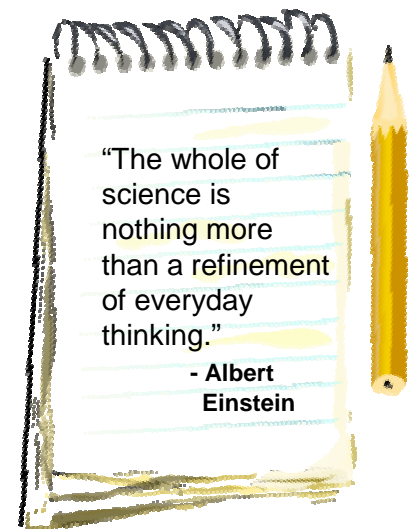
Department of Family & Social Medicine Faculty Development E-Newsletter



Integrating the Physical Exam into Teaching

Roadmap

| | | |
|--------|--|--|
| Before | Preparation Planning Orientation | Know what you'll teach Discuss plan for rounds with learner(s) Create Goals & Objectives |
| During | Introduction Interaction Observation Instruction Summarizing | Yourself and team to patient Role model interaction For more learner-centered teaching Teach & challenge w/out humiliating Tell learner what they've been taught |
| After | Debriefing Feedback Reflection Preparation | Questions, clarification, further study What went well and what didn't? What would you do different? For next time... |



References / Resources:

Ramani, Subha (2003). Twelve Tips to Improve Bedside Teaching. *Medical Teacher*; 25(2): 112-115.

University of Washington
Advanced Physical Diagnosis
<http://depts.washington.edu/physdx/>

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Teaching Tips is a monthly e-newsletter for Faculty, Residents, and Community Preceptors sponsored by the DFSM Faculty Development Fellowship at Montefiore Medical Center. *Teaching Tips* will include practical teaching techniques for busy physicians who want to enhance teaching and learning at their clinical practices. If you have any questions, comments, or suggestions for future topics for *Teaching Tips* please contact Ellen Tattelman at etattelm@montefiore.org or Jennifer Purcell at jennifer.purcell@einstein.yu.edu

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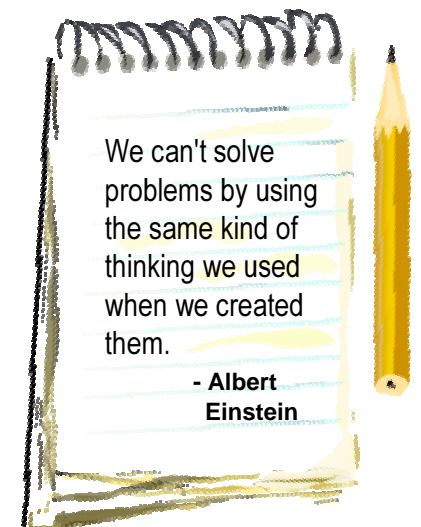


Providing Effective Feedback

- Giving feedback is a key skill for clinical teachers and mentors
- The S-FED Model combines four steps of providing feedback to enhance learner development

S-FED Model

| Step | Item | Example |
|-----------------|-----------------------------------|--|
| Self-Assessment | Allow learner time for reflection | "What do you think went well?" |
| Feedback | Descriptive | "This is what I saw that needs improvement." |
| Encouragement | Show confidence | "I have great confidence that you will be successful." |
| Direction | Specific suggestions | "Here are some suggestions you might try..." |



References / Resources:

Bell H. Encouragement: Giving "Heart to Our Learners in a Competency-based Education Model the Heart. *Family Medicine*. 2007;39:1