Suggested Guidelines for Promotion to Senior Rank – Investigator Track

Appointment in the Investigator Track is reserved for faculty members in the basic sciences and for clinicians who demonstrate a career commitment to scholarly pursuit and have documentation of their endeavors by way of significant publication, grant support, and/or peer recognition for outstanding research and national and international recognition. It is expected that the faculty member spending a minimum of 75% of his or her time devoted to laboratory, clinical or population based research. As supplementary support for promotion in this track, clinicians may demonstrate peer recognition as an outstanding physician; direction of service; teaching courses, rounds, preceptor, lab mentor and/or conference leader.

To be considered in this track, a faculty member must, at a minimum, be recognized as either:

- An undisputed “international star” in one of the major legs with strength in one or two minor legs.
- Having considerable strength in two of the major legs (including research clinicians) with some strength in one or two of the minor legs.
### MAJOR LEGS:

**Required: Strength in one major leg**

#### Evidence of: A. In Research:

1. Ongoing commitment to basic, epidemiologic, or clinical research as evidenced by a strong record of peer-reviewed senior authored publications and/or book chapters.

2. Grant Support (history of at least the most recent 3 years having significant grant funded research for Professors).

3. Peer recognition for outstanding research.

4. Recognition (national recognition for Associate Professor; international recognition for Professor)
   - a) invited presentations
   - b) editorial board member
   - c) journal reviewer
   - d) chapter author

#### Evidence of: B. Clinical:

1. Peer recognition as an outstanding physician.

2. Directs or creates a specific service.

3. Recognition (regional recognition for Associate Professor; national recognition for Professor).
   - a) invited presentations
   - b) ability to draw clinical trainees

#### Evidence of: C. In Teaching: (Courses, rounds, preceptor, lab mentor, conference leader)

1. Invited speaker at regional, national or international meetings.

2. Development or leadership curricular courses or graduated school conferences.

3. Testimonials from residents/fellows as to teaching excellence.

4. Testimonials from students/postdocs as to teaching excellence.

5. Awards, objective scores from department or Office of Education.

### MINOR LEGS:

**Strength in each minor is helpful**

#### Evidence of: D. Administration/Service

1. Clinical departmental director or section chief.

2. School, department or hospital committees.

3. Organization of a service.

#### Evidence of: E. Previous Rank

1. Rank at another institution.

#### Evidence of: F. Mentorship

1. Mentor graduate students or post docs

2. Mentors junior faculty