The Early Intervention Training Institute is pleased to announce its annual multidisciplinary lecture series. The series will address topics relevant to young children (birth to 5) with developmental disabilities and their families. The series is open to graduate students and professionals representing a variety of disciplines. Attendance options include one or more sessions. In the past, many agencies and institutions have sent different staff members to different sessions.

We are also offering workshops for small groups of professionals who have previously acquired extensive background in specified areas, and who are working with young children on a daily basis.

**Lectures** will be held in the auditorium of The Price Center of Einstein College of Medicine

**Workshops** will be held at The Rose F. Kennedy Research Conference Room.

**Objectives:** At the conclusion of the course, the participant should be able to:
1. Identify characteristics of developmental disabilities and related medical conditions in young children.
2. Demonstrate understanding of assessment and intervention approaches.
3. Discuss developmental concerns with families of young children.
4. Provide or coordinate intervention services for young children with disabilities and their families.

**Target Audience:** Pediatricians, audiologists, educators, nurses, occupational therapists, physical therapists, psychiatrists, psychologists, social workers, speech pathologists, administrators and staff of agencies serving young children.

**Content:** See enclosed schedules of topics and speakers.

**Workshops**
Tuesday, 9:30 – 11:30 a.m.
March 15th, March 22nd, March 29th, April 5th, April 12th, and April 19th, 2016

**Time:**
**Lectures**
Tuesday, 1:00 – 3:00 p.m.
March 15th, March 22nd, March 29th, April 5th, April 12th and April 19th, 2016

**Full day workshop**
March 22, 2016, 9:30 a.m.-3:00 p.m.

**Place:**
The Rose F. Kennedy Center
1225 Morris Park Avenue
Bronx, New York 10461

(Continued)
Funding: This activity of the Early Intervention Training Institute has been funded by the Administration on Developmental Disabilities. There is no registration fee.

Transportation and Parking
Rose F. Kennedy Center, 1225 Morris Park Avenue, Bronx, NY 10461

Parking is available on the service road of Pelham Parkway and on the residential streets near Morris Park Avenue

By subway and bus:
IRT No. 5 (Dyre Avenue) train to Pelham Parkway-Williamsbridge Road Station. Walk across Pelham Parkway then 4 blocks to Morris Park Avenue, turn left two blocks to the Jacobi complex 1225 is the first building in the complex, (Bldg. #5).

IRT No. 2 (241st Street White Plains Road) to Pelham Parkway-White Plains Road Station. Take No. 12 bus east on Pelham Parkway to Williamsbridge Road. Get off bus and walk 4 blocks down to Morris Park Avenue, turn left walk two blocks to the Jacobi complex. 1225 is the first building in the complex, (Bldg. #5).

Inclement Weather: The Rose F. Kennedy Center will be closed if the New York City public schools are closed. In that event, lecture and workshop sessions will be canceled.

Registration: Pre-registration is required. Registrations will be accepted on a first come, first served basis until available space is filled. Acceptance for workshops is also based on background and reasons for attending.

Registration will be limited to 80 participants per lecture and 25 participants per workshop.

Each participant must register individually by mail or E-mail. We regret that we cannot accept group, telephone, or fax registrations. Separate confirmations will be sent for lectures and workshops.

Please send registration forms to:

By E-Mail Phyllis.angelico@einstein.yu.edu

By Mail: Early Intervention Training Institute
Rose F. Kennedy Center
1225 Morris Park Avenue
Bronx, New York 10461

Attention: Phyllis Angelico

Documentation of Attendance: Documentation of attendance can be provided on request. Continuing medical education credit will no longer be available.

Further Information: If you have questions or need further information, please contact:

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